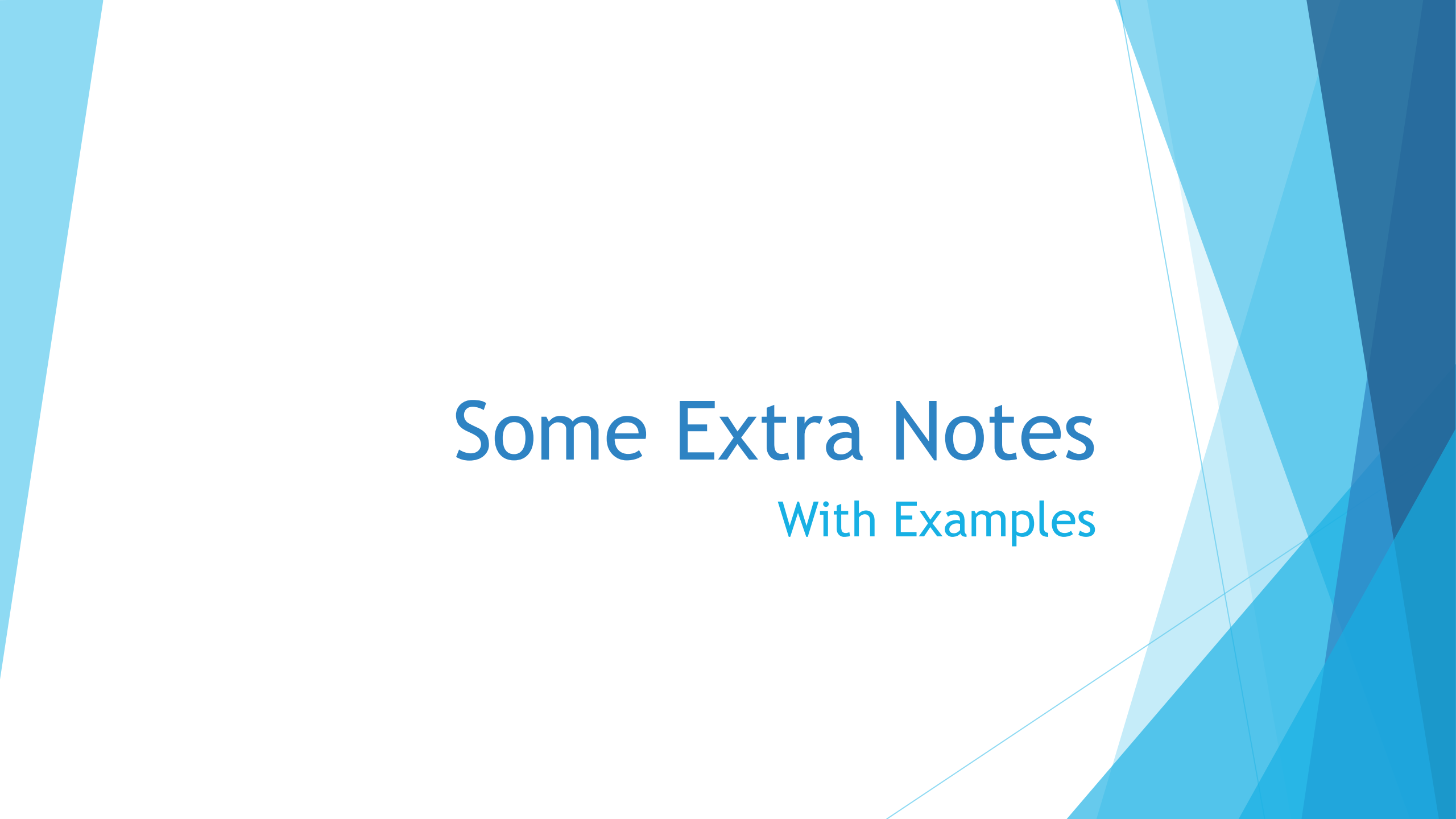




Some Extra Notes

With Examples

For scoring of One-Fact Questions, follow these general guidelines:

- ▶ Spelling and handwriting do not affect whether the examinee's response should be marked correct or incorrect. Responses that are comprehensible and otherwise correct despite an error in spelling are scored as correct. Illegible responses are scored as incorrect.
- ▶ A correct response must include the necessary correct information, although it may have additional information. A correct response must not list extra information that contradicts the necessary correct information, as shown in the examples below.

Necessary correct information	Response	Score
Pottery	Pottery class 9 am	1
	9 am	0
	Pottery and gym	0

One-Fact Scoring Example 1

What is the rating of the movie *Second Chances*? ag 17

- Is the response comprehensible despite an error in spelling?
- Is it in the One-Fact Response Inventory?

Second Chances

★★★★★
Rating: R (must be age 17 or older)
Length: 1 hr 35 min
Type: Drama

Times:
5:00pm 7:00pm 11:00pm
Ticket Price:
Adults (17+ years): \$9
Seniors (65+ years): \$7

10	5	What is the rating of the movie <i>Second Chances</i> ?	<u>R</u> ; R (must be age 17 or older); R 17_ ; two and a half stars; 2.5 stars
----	---	---	---

- Does it include the necessary correct information?

• Score:

5. <i>R, R rating, 2.5 stars, two and a half stars</i>	<u>0</u>	1
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One-Fact Scoring Example 2

What is the rating of the movie *Second Chances*? R (17+)

- Is the response comprehensible despite an error in spelling?
- Is it in the One-Fact Response Inventory?

Second Chances

★ ★ ★ ★ ★
Rating: R (must be age 17 or older)
Length: 1 hr 35 min
Type: Drama

Times:

5:00pm 7:00pm 11:00pm

Ticket Price:
Adults (17+ years): \$9
Seniors (65+ years): \$7

10	5	What is the rating of the movie Second Chances?	<u>R</u> ; R (must be age 17 or older); R 17_ ; two and a half stars; 2.5 stars
----	---	---	---

- Does it include the necessary correct information?
- Score: 5. *R, R rating, 2.5 stars, two and a half stars*

0

1



-0:02

1x



► Responses written in a language other than English are scored as correct only if they would be recognized as a correct response by someone with no knowledge of that language, as shown in the examples below from a Spanish-speaking examinee.

Necessary correct information	Response	Score
August	Augusto	1
Thursday	jueves	0

►Note that accuracy is not a criterion for scoring Form and Table tasks. Although these tasks provide information for the examinee to fill in the form, some examinees may write their own information or make up different information. This is considered appropriate as long as the blank is filled with the appropriate type of information, as shown in the examples below.

Task	Information Provided	Response	Correct?
Jim's Class: Name	Jim Tucker	Sam Yu	✓
		Jim	x
		Greenville Community College	x
Emily's Vacuum Return Form: Address	242 Woodbury Rd, Franklin City, FL 34309	100 Main St, Salt Lake City, UT, 84101	✓
		242 Woodbury, Franklin City, FL	✓
		Franklin City, FL 34309	x

Form and Table Task Scoring Example

8. Paula's Movie Tickets

Paula Moore will see *Fast Cars 3D* at 3:00pm.
Paula's email address is pmoore22@world.com.
She will buy 1 adult ticket and 1 children's ticket.

Complete the order form using Paula's information.

Movie Ticket Order Form	
Customer name	Paula Moore
Email address	vsantos@gmail.com
Movie name	Fast Cars 3D
Movie time	3:00
Number of adult tickets	1
Number of children's tickets	
Number of senior tickets	0

WRITING (p. 11)

8. Paula's Movie Tickets (FT)

Email	x	✓
Movie	x	✓
Time	x	✓
Adult tix	x	✓
Children's	x	✓

0 1 2

“Children’s
tickets” is only
inaccurate
because it is
NOT filled in

Example of an Extended Writing Task score of 1

9. **Email Juan about Arbor Day** Form 1, Page 27

Your friend Juan has heard a little about Arbor Day. His community will celebrate it on the last Friday in April. He writes to ask you about Arbor Day.

Complete the email to Juan about Arbor Day.
Tell him what Arbor Day is and how to celebrate it.
Write 3–5 sentences.

Dear Juan,

The community is celebrate the
Arbor Day your is

The response is a clear attempt to fulfill the task requirement of talking about Arbor Day, but it communicates only basic minimal information with no attempt at elaboration. It also has fewer than the minimum number of sentences. Therefore, it is scored as a 1.

Example of an Extended Writing Task score of 2

9. Making a Reservation

Form 1, Page 19

You want to reserve a space in Southwood Park for a party. Think about:

- The date
- The time
- The number of people
- Which option (1, 2, or 3) you want to use
- Why you want that option

Complete the email to Shannon Jackson. Tell her about your party. Tell her which option you would like to use and why. Write 2–3 sentences.

Dear Ms. Jackson,

I'm going to take a party and I think that the best option for me is 2 because I don't have a lot of friends and that place is perfect and cheap so I would like to reserve the option 2.

The response is generally comprehensible and fulfills the task requirement of telling the reader which option they want. However, it does not have enough elaboration about the party or about why they chose that option. Therefore, it is scored as a 2.

Example of an Extended Writing Task score of a minimal 3

9. **Party Invitation**

Look at  Form 2, Page 15

You live at Cedarwood Towers.
You want to invite your new neighbor Sam to the Cedarwood Towers Party Night.

*Complete the email to Sam.
Invite him to the party.
Tell him two or three things about the event.
Write 2–3 sentences.*

Dear Sam,

I want to invite to Cedarwood Towers Party
Night. The party is in the lobby, its free.
This party is Thursday, Feb 5, at 8:00 pm.

The response is fully comprehensible and fulfills all task requirements for writing the email to invite Sam to the party and telling him 2 to 3 things about the party. It includes successful elaboration, although just barely for this score point, and contains the minimum number of sentences and successfully adapts the source text. Therefore, it is scored as a 3 and is an example of a minimal 3.

Interpreting the Test Results

- Scale scores have been aligned with NRS levels for use in reporting
- Conversions were derived from 2020 standard setting study
- Sufficient information is not collected to indicate mastery of Level 5: High Intermediate ESL or above
 - An examinee who pretests into Level 5 for reading should be retested
 - Use a different assessment that measures reading and writing at this level

NRS LEVEL CONVERSIONS			
NRS Level	Scale Score Range		
	READING	WRITING	COMPOSITE
Level 1: Beginning ESL Literacy	100 to 177	100 to 187	100 to 182
Level 2: Low Beginning ESL	178 to 203	188 to 214	183 to 209
Level 3: High Beginning ESL	204 to 233	215 to 254	210 to 244
Level 4: Low Intermediate ESL	234 to 261	255 to 300	245 to 300
Level 5: High Intermediate ESL	262 to 300		

A final note on interpreting BEST Literacy 2.0 results