

BEST Plus 3.0 Scoring Rubric

Listening Comprehension <i>How well did the examinee understand the setup and questions?</i>	2	Response indicates appropriate understanding of the setup and question without repetition (though examinee may have checked comprehension)
	1	Setup and question need to be repeated before examinee responds appropriately, or Response indicates partial understanding of setup and question
	0	Response indicates complete misunderstanding of setup and question (even with one repetition), or No response, response incomprehensible, or response inappropriate

Language Complexity <i>How did the examinee organize and elaborate the response?</i>	4	Sustains a variety of structures; develops an idea in detail (using reasons, examples, explanations, descriptions, etc.); vocabulary more precise; response cohesive and often organized
	3	Uses strings of several sentences to provide additive detail , often through phrases and clauses (e.g., prepositional phrases, adverbial clauses, subordination); elaboration clearly beyond minimum
	2	Uses long strings of phrases or well-formed sentence(s) with emerging complexity (e.g., use of “because,” “if,” “but”) to provide some additional detail that is minimal but beyond basic
	1	Words, phrase(s), or simple sentence(s) (i.e., S-V-O) used to provide basic information with no elaboration; limited vocabulary
	0	No response, response incomprehensible, or response inappropriate

Communication <i>How clearly did the examinee communicate meaning?</i>	3	Response is comprehensible and easy to understand (despite inaccuracies, the listener does not need to fill in to understand meaning)
	2	Response is comprehensible but sporadically difficult to understand (from time to time the listener needs to fill in to understand meaning)
	1	Response is comprehensible but generally difficult to understand (much effort is required by the listener to fill in to understand meaning; confusions may exist)
	0	No response, response incomprehensible, or response inappropriate

The Meaning Development category is only used for a subset of BEST Plus 3.0 tasks and will not be visible for scoring other tasks.

Meaning Development <i>How did the examinee use language to develop meaning?</i>	3	A substantive and sophisticated response with well-developed meaning (e.g., through claims and evidence or appropriate supporting detail); includes complex or content-specific vocabulary ; response demonstrates control of appropriate registers (e.g., academic, conversational)
	2	A full response with appropriate supporting details and content-specific vocabulary ; response lacks sophistication in the development of meaning and use of detail; academic or formal registers may be used inconsistently
	1	A generally adequate response; response may include expanded language (e.g., a variety of structures) but meaning development is minimal and response may not fully address prompt
	0	No response, response incomprehensible, or response inappropriate