NURSING A.A.S.

Offered at these campuses:
- City Campus (Downtown Buffalo)
- North Campus (Williamsville)

Recent advances in science, medicine and technology have resulted in new responsibilities and new requirements for today's registered nurses. Nurses are essential members of the health care team, qualified to give client-centered, competent nursing care. Nurses today, dealing with people living in a complex, dynamic society, are concerned with the whole person - mind, body and soul.

The Nursing curriculum combines nursing and general education courses with selected laboratory experiences, during which students provide nursing care to clients in hospitals and other health care facilities. Program courses cover medical/surgical, obstetrics/gynecology, pediatrics and psychiatric nursing, utilizing current technologies. The nursing specific classes are complemented with studies in anatomy, physiology, microbiology, pharmacology, psychology, sociology, English composition and literature. Although the Nursing curriculum is designed to be completed in two academic years, students may take a longer time to fulfill their degree requirements, depending on individual circumstances.

ADMISSIONS REQUIREMENTS
- High school graduate or HSE (High School Equivalency).
- Academic high school average of 86 percent minimum or above within the last five years for applicants without any college credit.
- A minimum GPA of 3.0 at all undergraduate colleges attended within the last five years (5).
- All required sciences with a minimum grade of “C” within the last five years. BI 150, BI 151, BI 152 and BI 153 are pre-requisites to matriculation into the evening program. BI 150, BI 151, BI 152, BI 153.
- It is recommended the completion of Anatomy and Physiology be done during a full academic semester.
- All applicants are required to take and pass the Nursing Admission Assessment Test (known as the A2 exam). An applicant who is unsuccessful will have one more opportunity to retake the entrance exam during a subsequent semester. Two failures of the entrance exam will deem the student as ineligible for the program.
- Applicants must pass the SUNY Erie Math Placement Test at a higher level than MT 006. (If not successful, applicant must complete and pass MT 006 or have received a waiver from the Math Department.) Any math developmental course must be successfully completed with a minimum passing grade of “C”.
- Developmental courses may be repeated only once, including grades of “W” (Withdrawal).
- Applicants must pass the SUNY Erie English Placement Test at the EN100 level or above or have received a waiver from the English Department. Any English developmental course must be successfully completed with a minimum passing grade of “C”.
- Developmental courses may be repeated only once, including grades of “W” (Withdrawal).
- A minimum grade of “C” is required in all developmental courses, pre-requisites, co-requisites and required nursing courses. All pre-requisites and co-requisites in the Nursing program may be repeated only once if a grade below “C” or “W” (withdrawal) is received.
- It is strongly recommended interested students meet with a health science counselor as admission into the program is based on academic qualifications and space availability. Students should initiate and complete processing of all transfer credits for any courses indicated in the Nursing Curriculum Outline while in General Studies and before acceptance into the Nursing Program. Students should meet with a General Studies adviser for advisement and processing of transfer credits. Acceptance into General Studies does not guarantee future entrance into the Nursing Program.
- Nursing at North Campus admits students for days only in January. Admission deadline date for North Campus is February 15. Nursing on City Campus admits students for days only in January. Admission deadline date for City Campus is September 15. The Nursing application is to be completed online at https://www.ecc.edu/admissions/CityCampus.
- For LPNs, a current New York State LPN license is required to take NU 120. For Medical Military personnel, transcripts will be individually evaluated for eligibility by the Nursing Department and assessed for appropriate departmental transfer credit. Life Experience Assessment Program (LEAP) credit, must be completed before the start of the second Nursing semester.
- Meeting program admission requirements does NOT guarantee acceptance into the nursing program.
- Admission is also based on the academic qualifications of the student and space availability.
- Completion of ALL admission criteria are required prior to deadline date in order to be considered for the designated term.
- If you apply after the deadline date OR if you did not receive a seat due to space availability you must submit a Nursing application for the following term to be reconsidered.

CAREER PATHS
Hospitals; public health agencies; nursing homes; extended care facilities; home health care agencies; government health agencies; schools; military; law offices and other health care facilities.
• SUNY Erie does NOT have a waiting list.
• Students who are not eligible to return to a previous nursing program are not eligible to enter the nursing program at SUNY Erie.

PROGRAM COMPETENCIES
End-of-Program Student Learning Outcomes
At the completion of this program, the student will be able to:
• Utilize the nursing process in a competent and caring manner to safely meet the bio/psycho/social/cultural and spiritual needs of patients across the lifespan in a variety of health care settings
• Utilize effective decision making skills which result in finding solutions, individualizing care, and assuring the delivery of accurate, safe nursing care which moves the patient toward positive outcomes across the lifespan
• Engage in the pursuit of knowledge by examining pertinent data that leads to evidence based decisions, excellence in practice, and improvement in the quality of patient care
• Exemplify caring attitudes and behaviors, therapeutic communication, and function competently, ethically, safely, and professionally
• Perform an organized head to toe assessment on patients across the lifespan and interpret the findings
• Safely administer medications and provide teaching to patients across the lifespan

DEGREE REQUIREMENTS
Total Degree Credits: 64.0

NURSING: 43 cr
NU 116 Health Promotion ............................................. 4 cr
NU 117 Lab for NU 116 .................................................. 4 cr
NU 128 Physical Assessment ............................................ 3 cr
NU 129 Health Maintenance ............................................. 4 cr
NU 127 Lab for NU 126 .................................................. 4 cr
NU 236 Health Restoration - Acute/Simple ....................... 5 cr
NU 237 Lab for NU 236 .................................................. 5.5 cr
NU 246 Health Restoration - Acute/Complex .................... 5 cr
NU 247 Lab for NU 246 .................................................. 5.5 cr
NU 238 Pharmacology for Nurses .................................... 3 cr

SCIENCE REQUIREMENTS: 12 cr
BI 150 Anatomy and Physiology I ................................ 3 cr *
BI 151 Lab for BI 150 .................................................. 1 cr *
BI 152 Anatomy and Physiology II ................................ 3 cr *
BI 153 Lab for BI 152 .................................................. 1 cr *
BI 230 Microbiology ...................................................... 3 cr
BI 231 Microbiology Lab ............................................... 1 cr

BI 150 and BI 151 are progression courses for matriculation to the nursing day program. BI 150, BI 151, BI 152 and BI 153 are progression courses for matriculation to the nursing evening program.

HUMANITIES & SOCIAL SCIENCE REQUIREMENTS: 9 cr
EN 100 Composition I: Rhetorical Strategies .................. 3 cr
PS 100 General Psychology ............................................ 3 cr
PS 201 Developmental Psychology ................................ 3 cr

Note: * BI 150 and BI 151 are pre-requisites to matriculation if the student does not meet the initial admission criteria. BI 150, BI 151, BI 152 and BI 153 are pre-requisites for entrance into the Evening Nursing program. Students who are working are strongly encouraged to complete all co-requisites before entering.

The Nursing curriculum contains New York State mandated content in infection control and child abuse.

CURRICULUM

LEVEL I - FIRST SEMESTER
NU 116 Health Promotion ............................................. 4 cr
NU 117 Lab for NU 116 .................................................. 4 cr
NU 128 Physical Assessment for Nurses ......................... 3 cr
BI 150 Anatomy and Physiology I ................................ 3 cr *
BI 151 Laboratory for BI 150 ........................................... 1 cr *
EN 110 College Composition ......................................... 3 cr

LEVEL II - SECOND SEMESTER
NU 126 Health Maintenance .......................................... 4 cr
NU 127 Lab for NU 126 .................................................. 4 cr
BI 152 Anatomy and Physiology II ................................ 3 cr *
BI 153 Laboratory for BI 152 ......................................... 1 cr *
PS 100 General Psychology ............................................ 3 cr

LEVEL III - THIRD SEMESTER
NU 236 Health Restoration - Acute/Simple ..................... 5 cr
NU 237 Lab for NU 236 .................................................. 5.5 cr
BI 230 Microbiology ...................................................... 3 cr
BI 231 Lab for BI 230 .................................................... 1 cr
PS 201 Developmental Psychology ................................. 3 cr
Infection Control Date Completed _____/_____
Child Abuse Date Completed _____/_____

LEVEL IV - FOURTH SEMESTER
NU 238 Pharmacology for Nurses .................................... 3 cr
NU 246 Health Restoration: Acute/Complex .................... 5 cr
NU 247 Lab for NU 246 .................................................. 5.5 cr

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CONTACT
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